



Premio del Milenio



The Millennium Project

World Federation of UN Associations

The Global Millennium Prize: Youngsters' Future Vision for Women





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World Federation of UN Associations



Proyecto
del Milenio



**Latin
America**

Central America

Belize
 Costa Rica
 El Salvador
 Guatemala
 Honduras
 Mexico
 Nicaragua
 Panama

Caribbean

Antigua and Barbuda*
 Aruba
 Bahamas
 Barbados
 British Virgin Islands*
 Cayman Islands*
 Cuba
 Dominica*
 Dominican Republic
 Grenada
 Guadeloupe
 Haiti
 Jamaica
 Martinique
 Montserrat*
 Netherlands Antilles
 Puerto Rico
 Saint Kitts and Nevis*
 Saint Lucia
 Saint Vincent and the Grenadines
 Trinidad and Tobago
 Turks and Caicos Islands*
 United States Virgin Islands

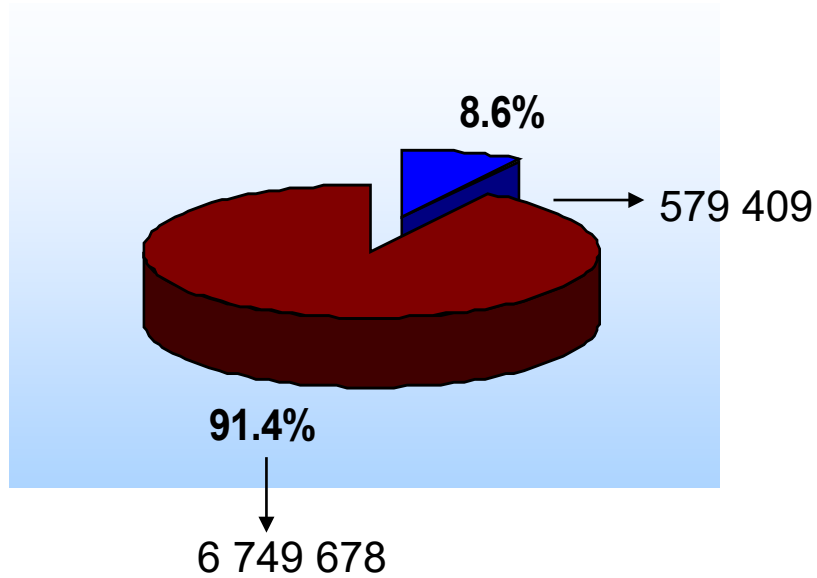
**South America**

Argentina
 Bolivia
 Brazil
 Chile
 Colombia
 Ecuador
 Falkland Islands
(Malvinas)*
 French Guiana
 Guyana
 Paraguay
 Peru
 Suriname
 Uruguay
 Venezuela

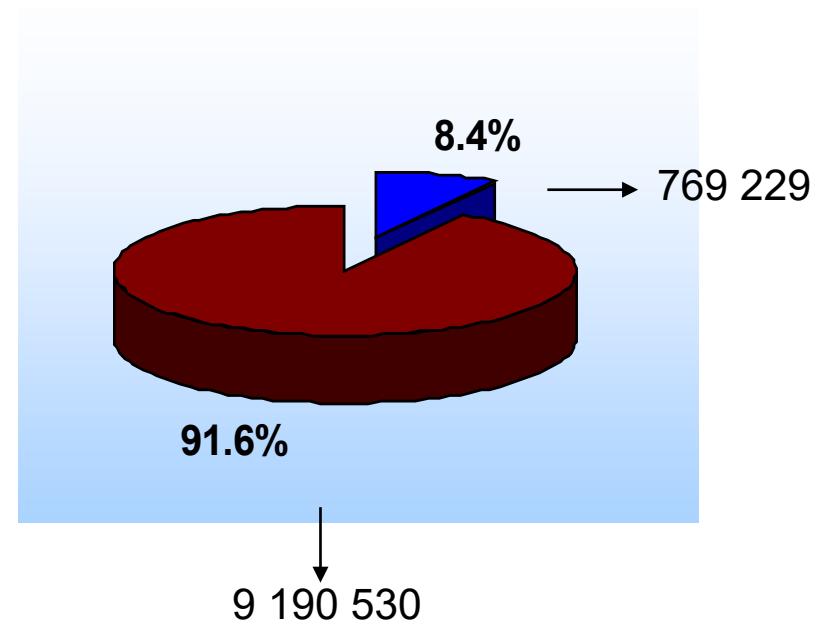
World and Latin America Population

(000)

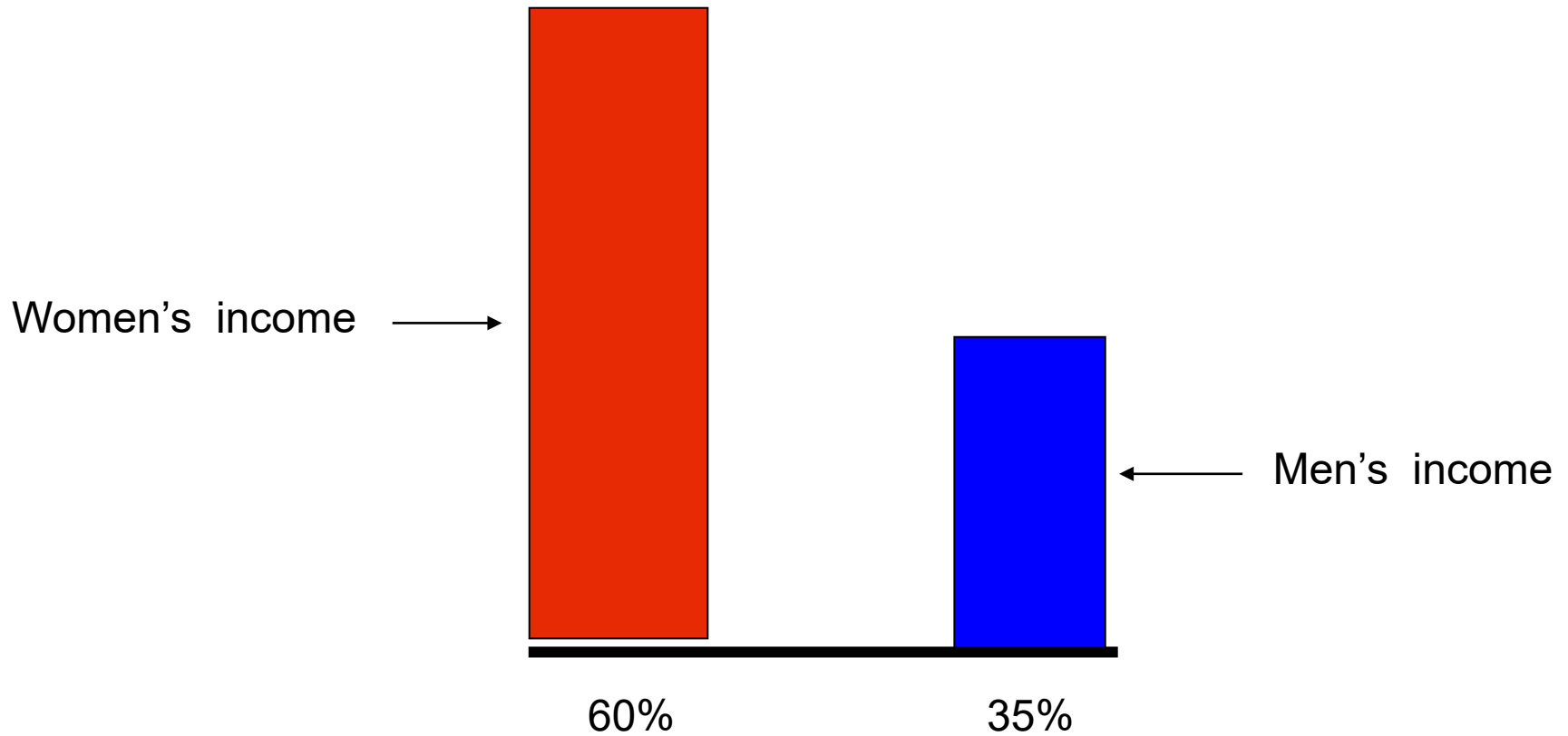
2008



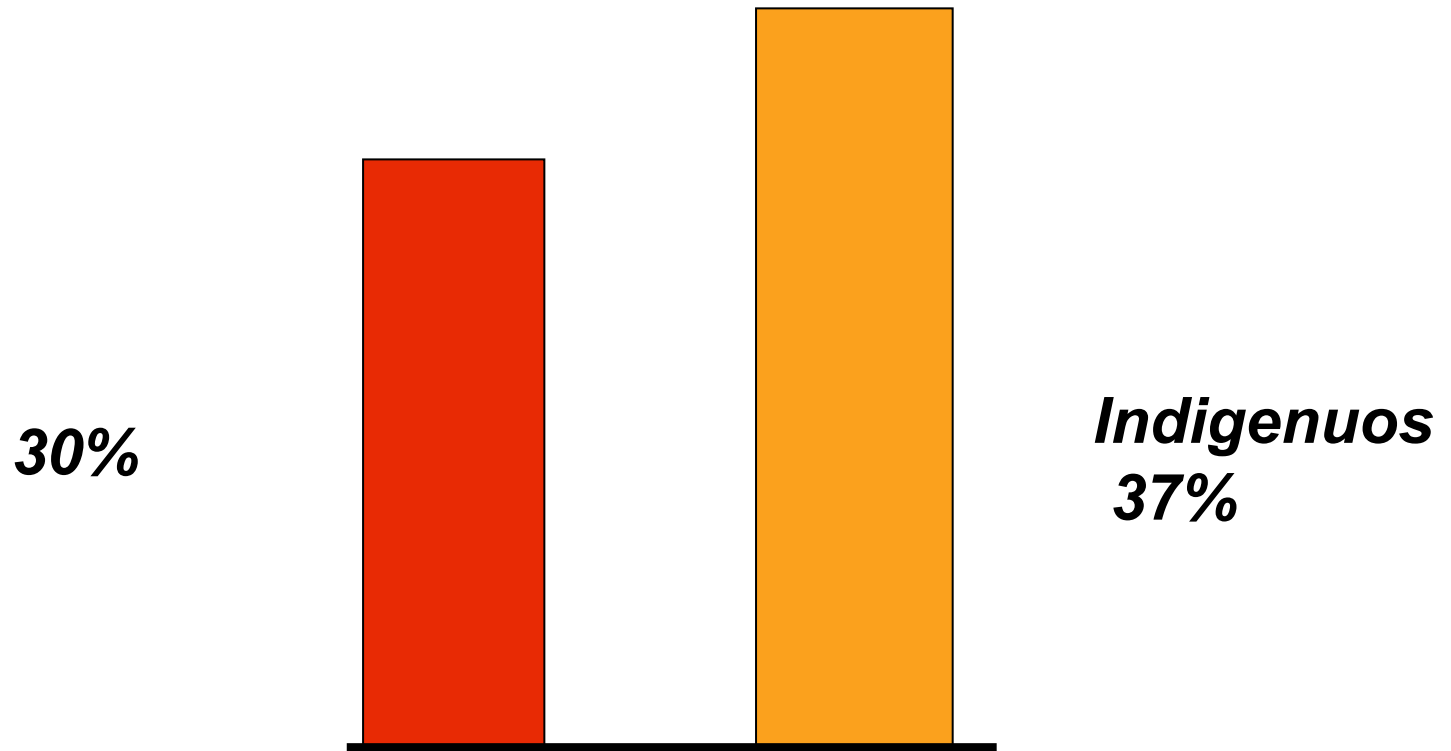
2050



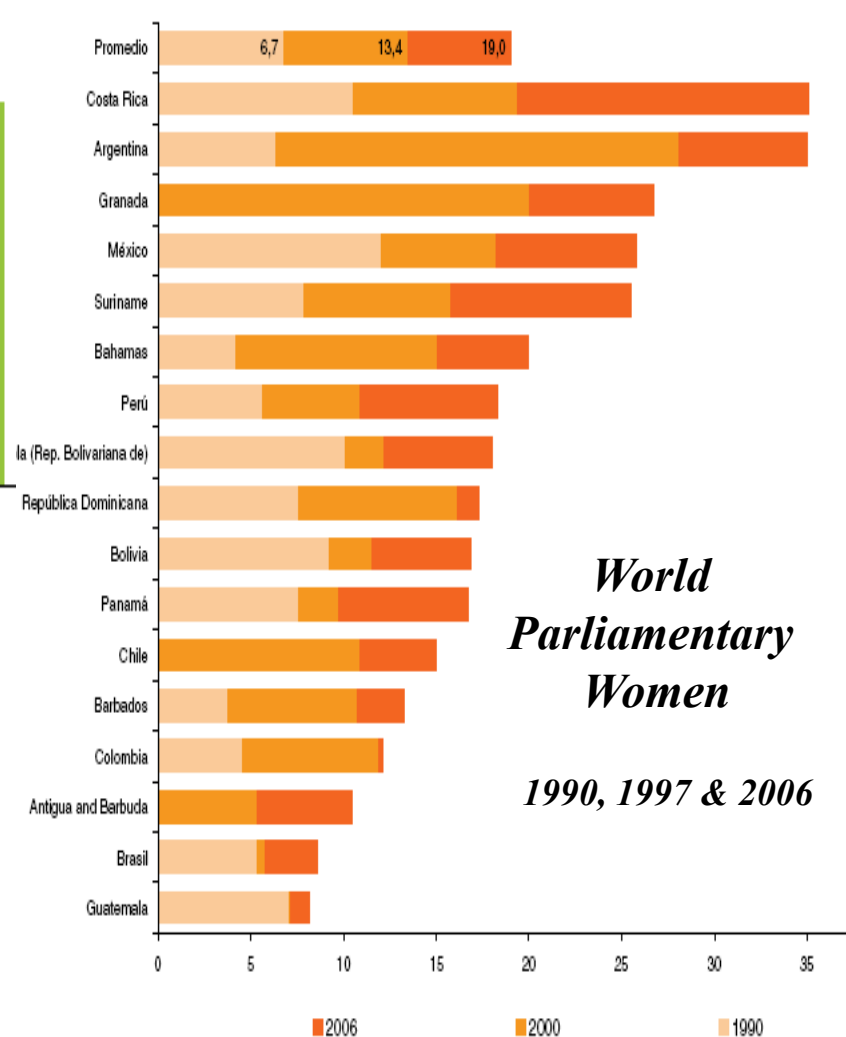
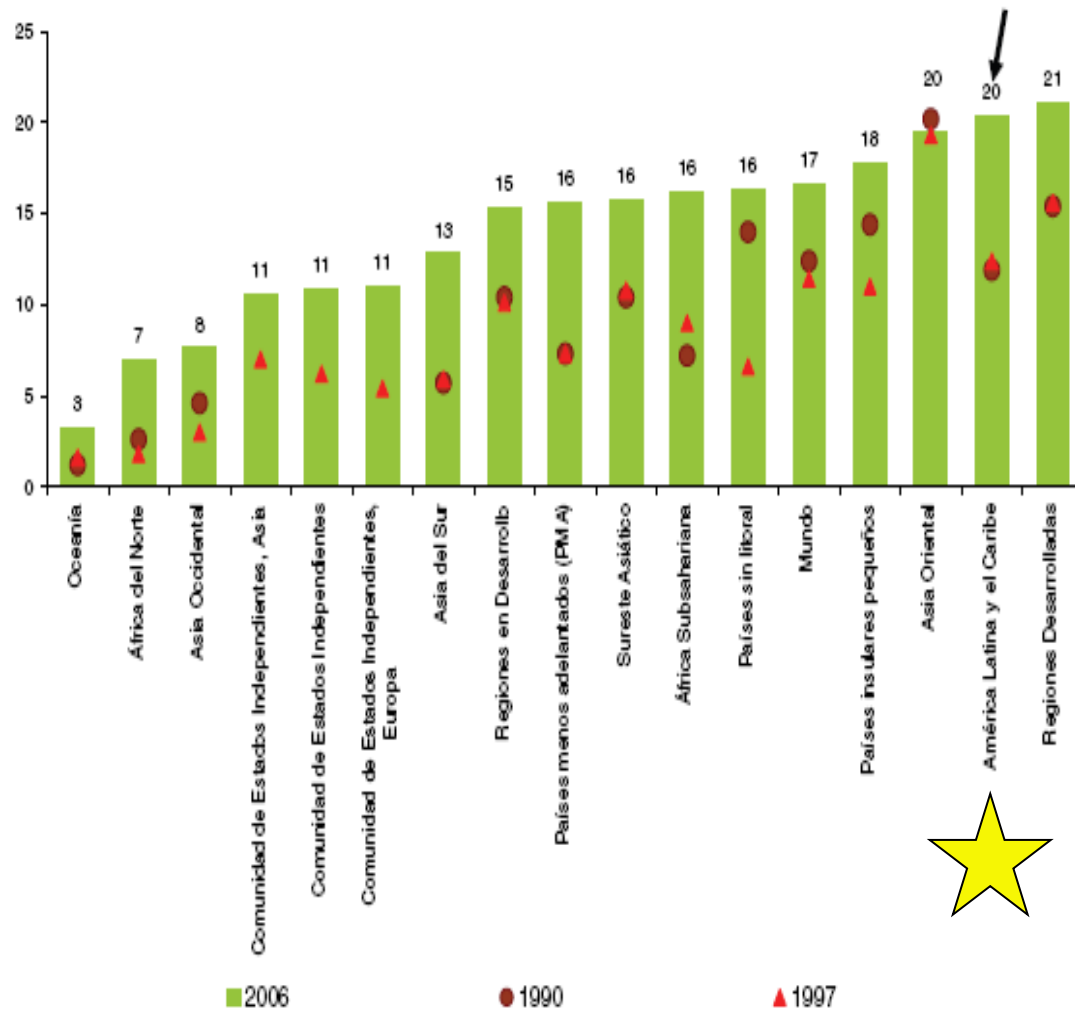
Women's income



Houses headed by Female



Parliamentary advances in Latin America & the Caribbean Area



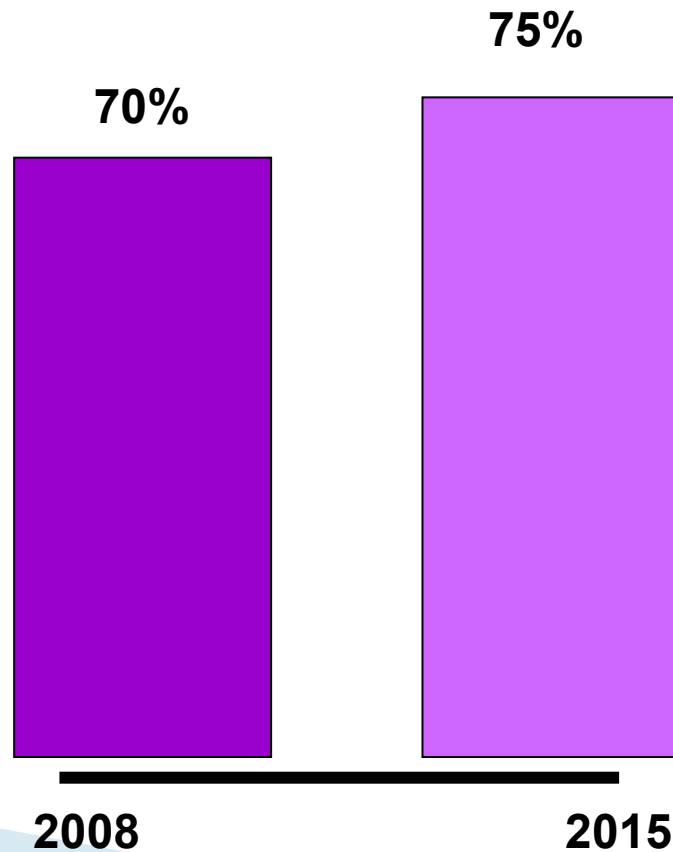
*World
Parliamentary
Women
1990, 1997 & 2006*



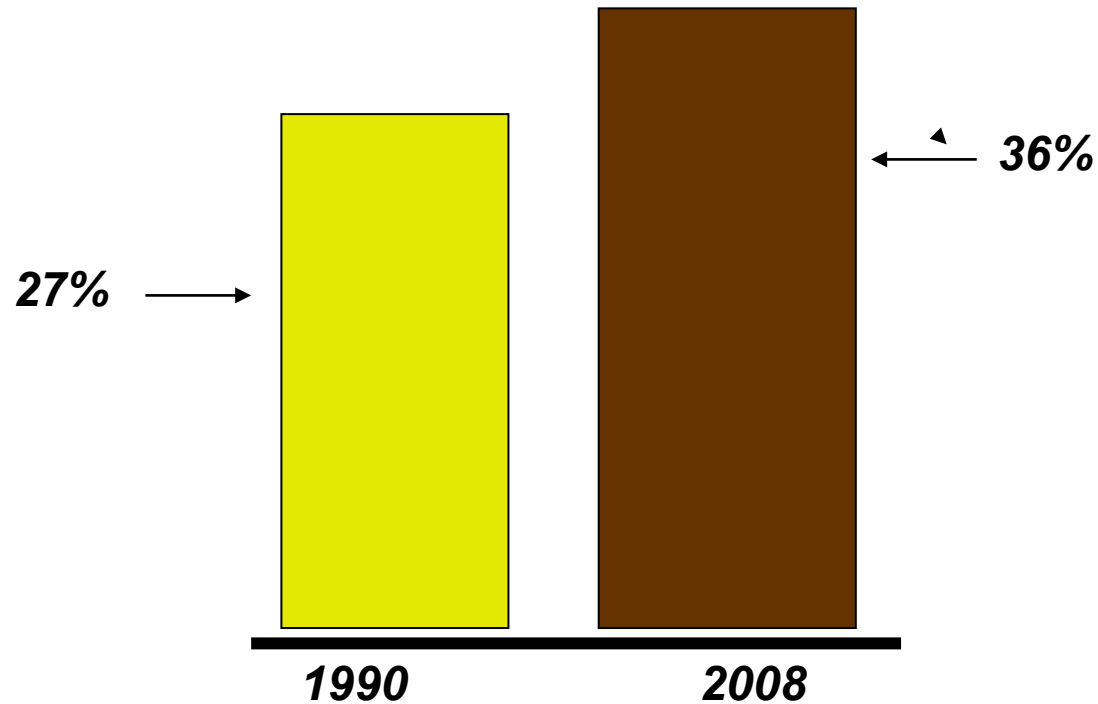
Latin America & Caribbean Quotas System

Country	Electoral System	Constitutional Quote	Quotes Law	Quotes Undernational level (constitution or law)	Norm	Legal Sanctions	Order Rules	Political Parties Quotes
Argentina	RP	Si	Si (1991)	Si	30	Si	Si	Si
Bolivia	MMP	No	Si (1997)	Si	30	Si	Si	Si
Brasil	RP	No	Si (1995)	Si (1995)	30	Si	No	Si
Chile	RP	No	No			N/A	--	Si
Colombia	RP	No	No ^b			No	--	No
Costa Rica	RP	No	Si (1996)	Si	40	Si	Si	Si
Ecuador	RP	No	Si (1997)	Si	30	Si	Si	Si
El Salvador	RP	No	No			N/A	--	Si
Guatemala	RP	No	No			No	No	No
Guyana	RP	Si	No			N/A	--	No
Haití	TRS	No	No			No	--	Si
Honduras	RP	No	Si (2000)	Si	30	No	--	N/A
México	MMP	No	Si (1996)		30	Si	Si	Si
Nicaragua	RP	No	No			No	--	Si
Panamá	RP	No	Si (1997)		30	N/A	--	No
Paraguay	RP	No	Si (1996)	Si	20	Si	No	Si
Perú	RP	No	Si (1997)	Si	30	Si	No	No
República Dominicana	RP	No	Si (1997)	Si (2000)	33	Si	Si	Si
Trinidad y Tabago	FPTP	No	No			No	No	No
Uruguay	RP	No	No			No	No	Si
Venezuela (Rep. Bol. de)	MMP	No	No ^c			Si	--	Si

Women's vs. men's salary same job



Poor Houses Headed by Female



Violence in Latin America & Caribbean Area





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Mission: *Future prospective awareness for addressing the 15 Global Challenges and achieving the 8 UN Millennium Development Goals.*

Vision: *Future-oriented leaders – both today and for the longer-term future.*

Goals: *Creativity, responsibility and world solidarity*



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***THE MILLENNIUM PROJECT 15 GLOBAL
CHALLENGES
1996****

•It is a foresight study that analyses annually the 15 Challenges holistic impact as a menace and opportunity of the present Millennium. It presents scenarios in order to help the world awareness for addressing them positively for the best of humankind.

***THE UN 8 MILLENNIUM DEVELOPMENT
GOALS
2000*****

*** Are 8 goals with 18 targets and 48 indicators for measuring and following up the advances against poverty, illiteracy, hunger, education lack, sickness, inequity between men and women, children and mothers' mortality and environment degradation. The eight goals urge wealthy countries to adopt measures to release debt and to increasing their assistance to allow the poorer countries to marketing and technology access. Also points out the responsibility of the development countries to undertake reforms and strengthen the governance.*

<i>Challenge</i>	<i>THE MILLENNIUM PROJECT 15 GLOBAL CHALLENGES 1996*</i>	<i>THE UN 8 MILLENNIUM DEVELOPMENT GOALS 2000**</i>	<i>Goal</i>
1	Sustainable Development	To guarantee sustainable development	7
2	Water	To guarantee sustainable development	7
3	Population and Resources	To eradicate poverty and hunger	1
4	Democratization	To foster a world association for development	8
5	Global Long-Term Policymaking	To foster a world association for development	8
6	Globalization of Information Technology	To guarantee sustainable development	7
7	Rich-Poor Gap	To eradicate poverty and hunger. To foster a world association for development	1 8
8	Health	To reduce children's mortality under 5 years. To improve mothers' health. To combat HIV/AIDS, paludism and other diseases	4 5 6
9	Capacity to decide		
10	Peace and conflict		
11	Improving Women's Status	To promote gender equity & women's autonomy To reach the universal elementary school teaching	3 2
12	Transnational Organized Crime		
13	Energy	To guarantee sustainable development	7
14	Science and technology	To guarantee sustainable development	7
15	Global Ethics		



Young women preference per challenge: 2007-2008 contest

<i>Challenge</i>	<i>%</i>
<i>Improving Women's Status</i>	9.5
<i>Health</i>	8.1
<i>Sustainable development</i>	7.7
<i>Rich-Poor Gap</i>	7.6
<i>Decision-making capacities</i>	7.5
<i>Population and resources</i>	7.1
<i>Democracy</i>	6.8
<i>Global Ethics</i>	6.4
<i>Peace and conflict</i>	6.2
<i>Water</i>	6.1
<i>Global, Long-Term Policymaking</i>	6.1
<i>Globalization of Information Technology</i>	5.9
<i>Transnational organized crime</i>	5.8
<i>Science and technology</i>	4.9
<i>Energy</i>	4.3



2005

Middle school students



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- ❖ *Women's development with dignity and respect.*
- ❖ *More equity = family union and family with values.*
- ❖ *Best scenario 2020: literate country with more social awareness.*
- ❖ *Worst scenario 2020: more illiterate women mistreated and murdered.*
- ❖ *Best scenario 2050: triumphant women, with education and rights respected.*
- ❖ *Severe penalties to those who discriminate and rape.*
- ❖ *Women with freedom, honest job, housing, health and food.*
- ❖ *Integrated in joint projects with men.*

2006

Middle and secondary school students

11-12 years old



Worst scenario

Submission and economic dependence and incapacity to decide.

Best scenario

Women more prepared, with jobs better paid and respect to their rights.

Relevant sentence

Discriminated women are not born, they are made.

13-18 years old

Worst scenario

“Machismo”, intrafamily violence, indifference and lack of consciousness.

Best scenario

Gender equity in a culture of values.

Relevant sentence

I am the creator of my future.





2006-2007

International Winners



2007

Middle, secondary and students

11-12 years old

- 1 That in commercial publicity women wouldn't be shown as
· sexual objects.*
- 2 To create supportive groups between rural and indigenous
· women to alphabetize them and educate them in values and self-esteem.*
- 3 To include in the curricula for students a credit and a text book
· about values and mutual respect.*



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13-18 years old

- 1 To promote countries to be governed by women, because
· they are more pacific and better oriented.*
- 2 To design information campaigns about their rights as
· human beings. for women that live in faraway towns,*
- 3 To create the International Court for Women's Rights.*





2007-2008 *International Winners*





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- ❖ *Before doing this work, I never thought that the future was going to be so difficult.*
- ❖ *Today is tomorrow's beginning*
- ❖ *Acting today for tomorrow.*
- ❖ *The future belongs to us and is in our hands.*
- ❖ *The futurist sees what other don't see, hears what others don't listen and feels what others don't feel.*
- ❖ *I wish that in the future things change for the best.*
- ❖ *We can change the world for the better. We only have to wish it.*

New contest 2008-2009

1. Middle, Secondary & University Students

2. Teachers

www.globalmillenniumprize.org



MUSEO NACIONAL DE ANTROPOLOGIA



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