

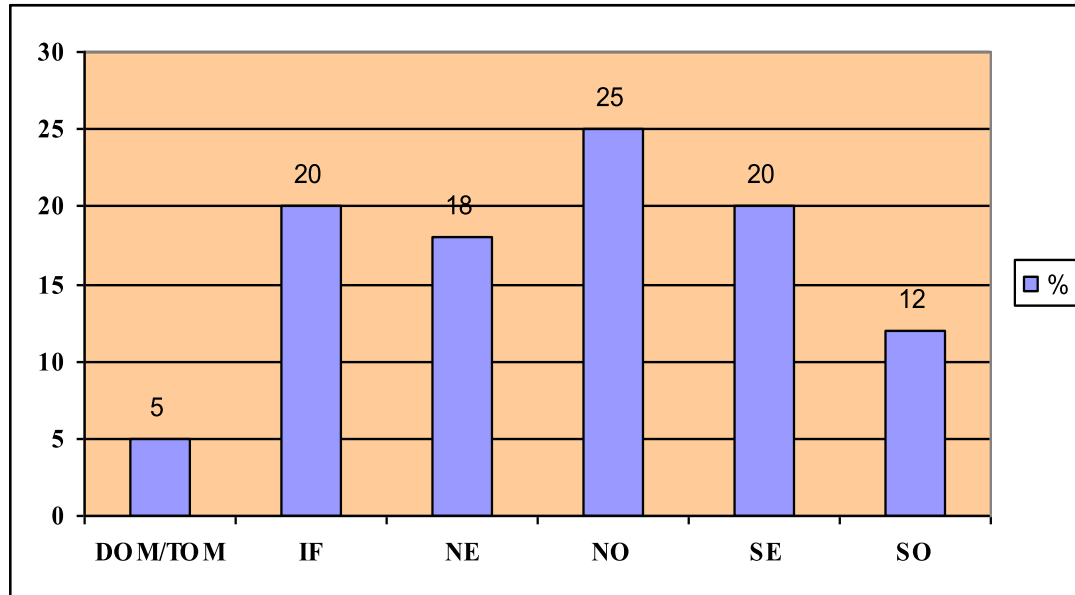
**ELUE**  
**e-Learning and University Education**

Report of the survey in French universities (2005)

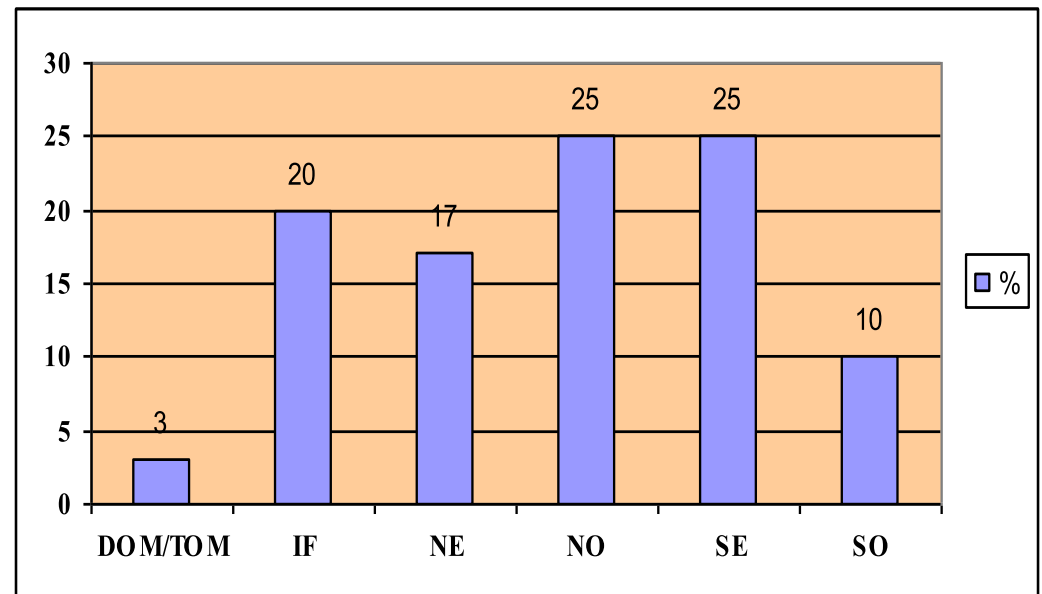
Françoise Thibault

<http://www.e-pathie.org>

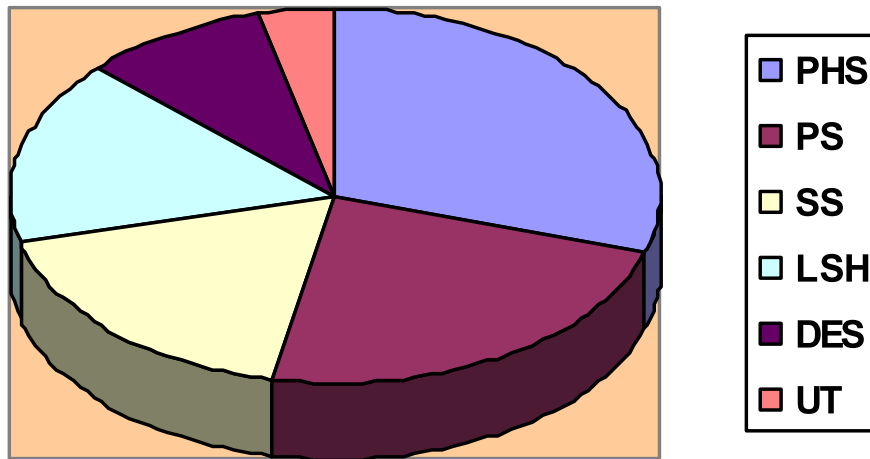
Distribution  
of French universities  
by large regions



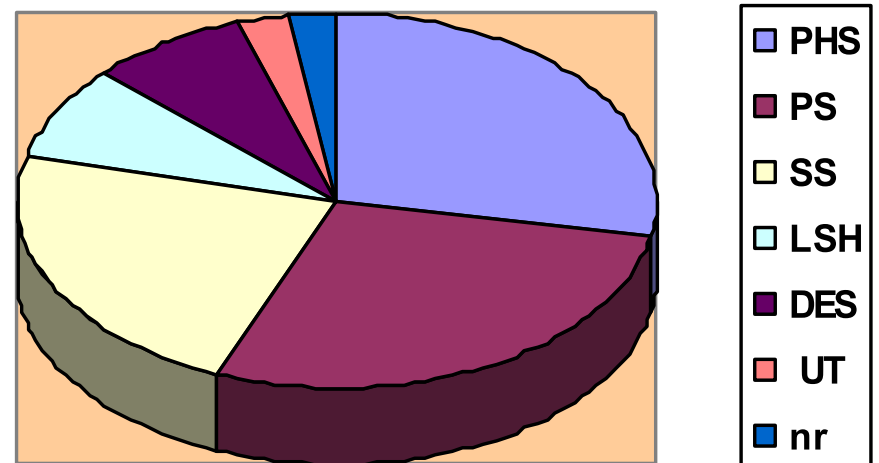
Distribution  
of the survey's respondents  
by large regions



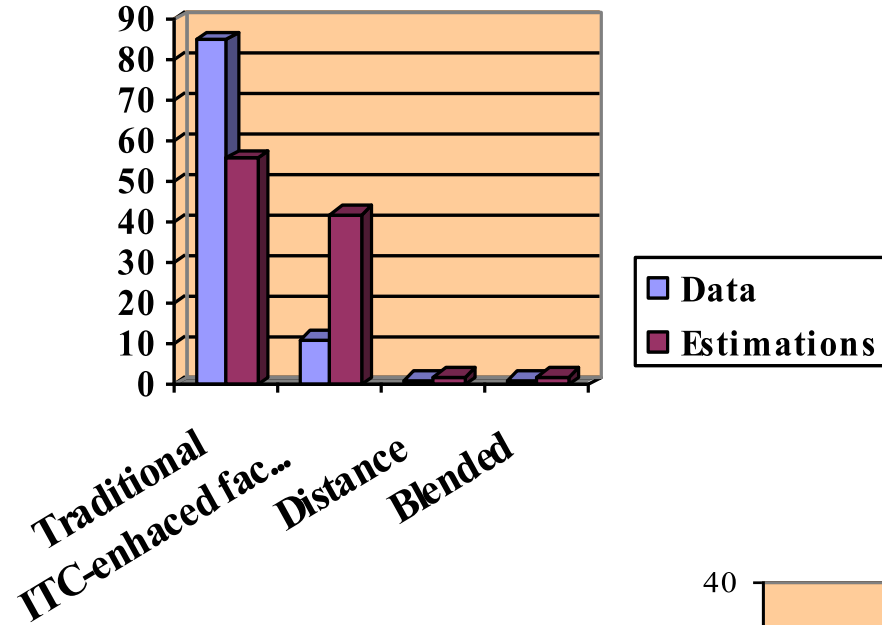
A distribution of **French universities** according to scientific domains



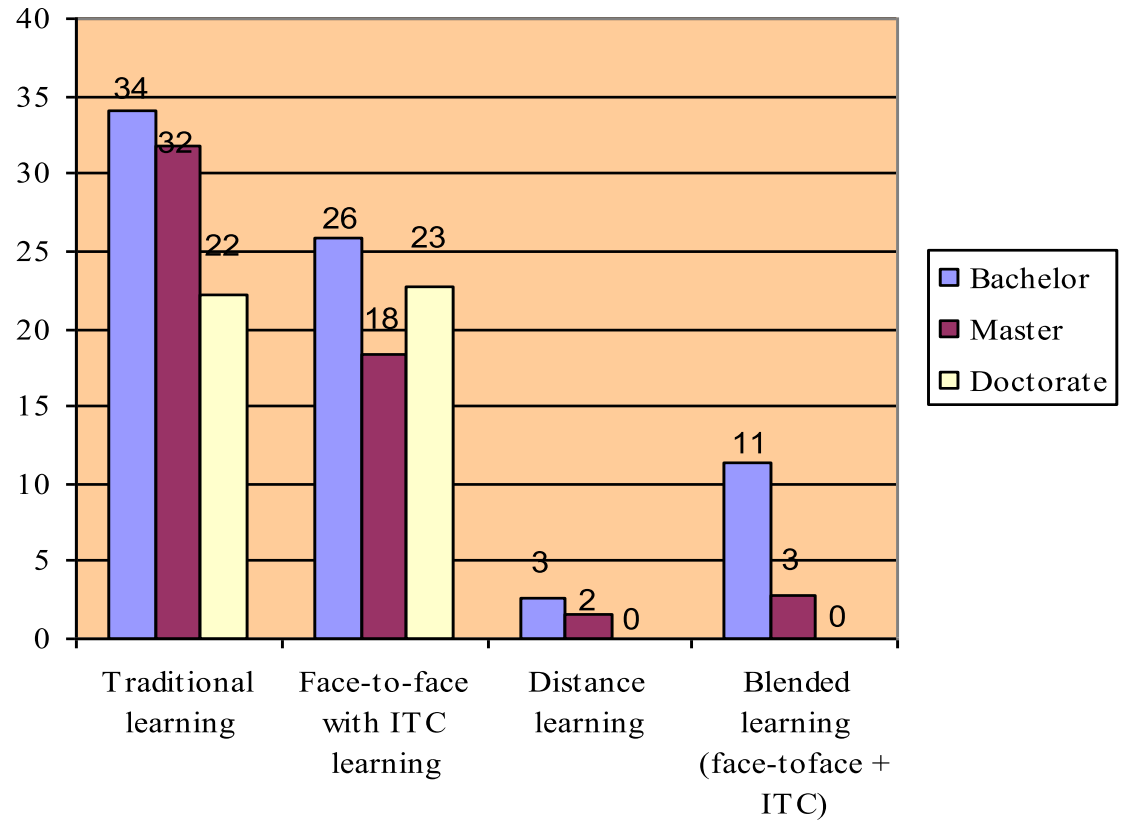
A distribution of the **survey corpus** according to scientific domains

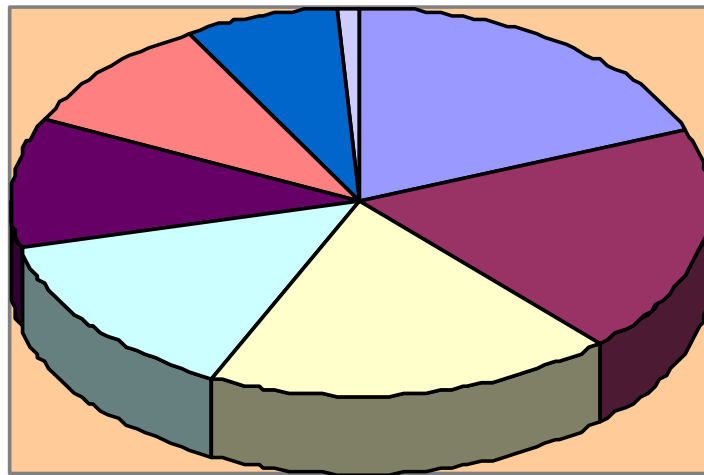


A comparison between modalities of learning as described from actual data and as estimated by respondents



Average number of study course by learning types

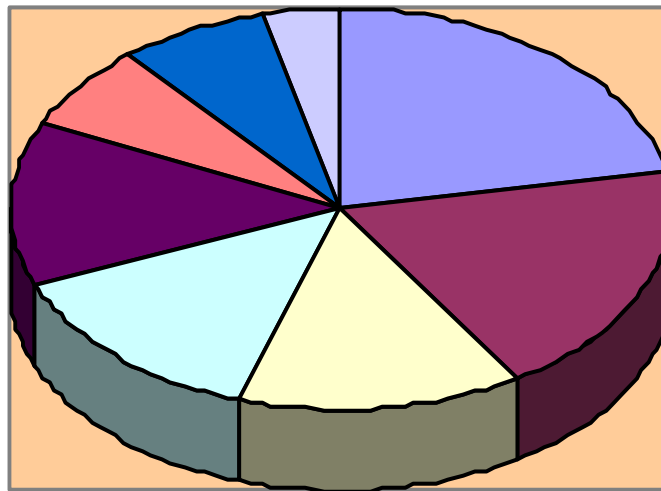




- Contents
- Pedago relation
- Evaluation
- Is helped
- Validation
- aa
- Is relieved
- Others

Teacher's activities and "*e-learning*"

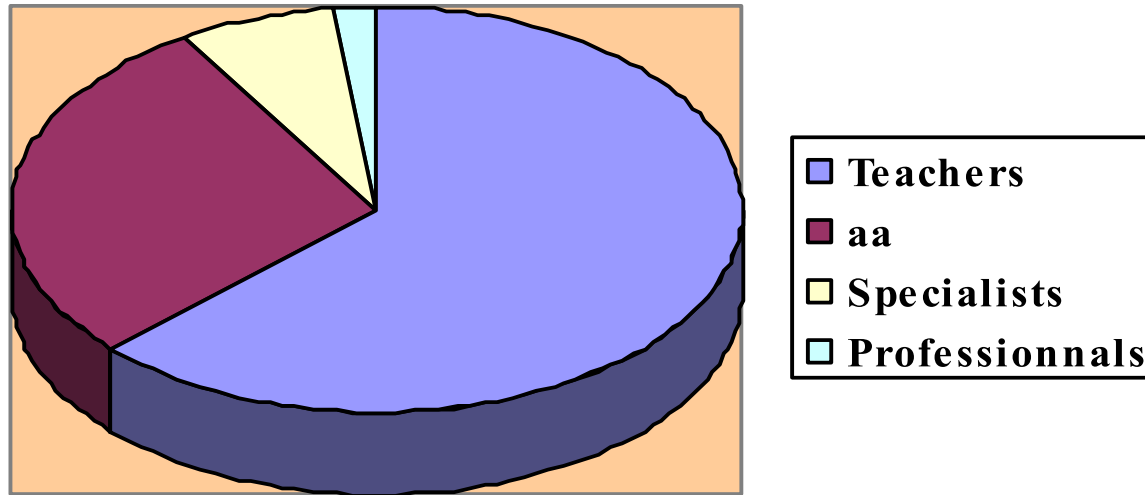




- Asynchronous on line
- Platform
- collective face-to-face
- aa
- Synchronous on line
- Individual face-to-face
- Digital informal spaces
- Face-to-face informal spaces

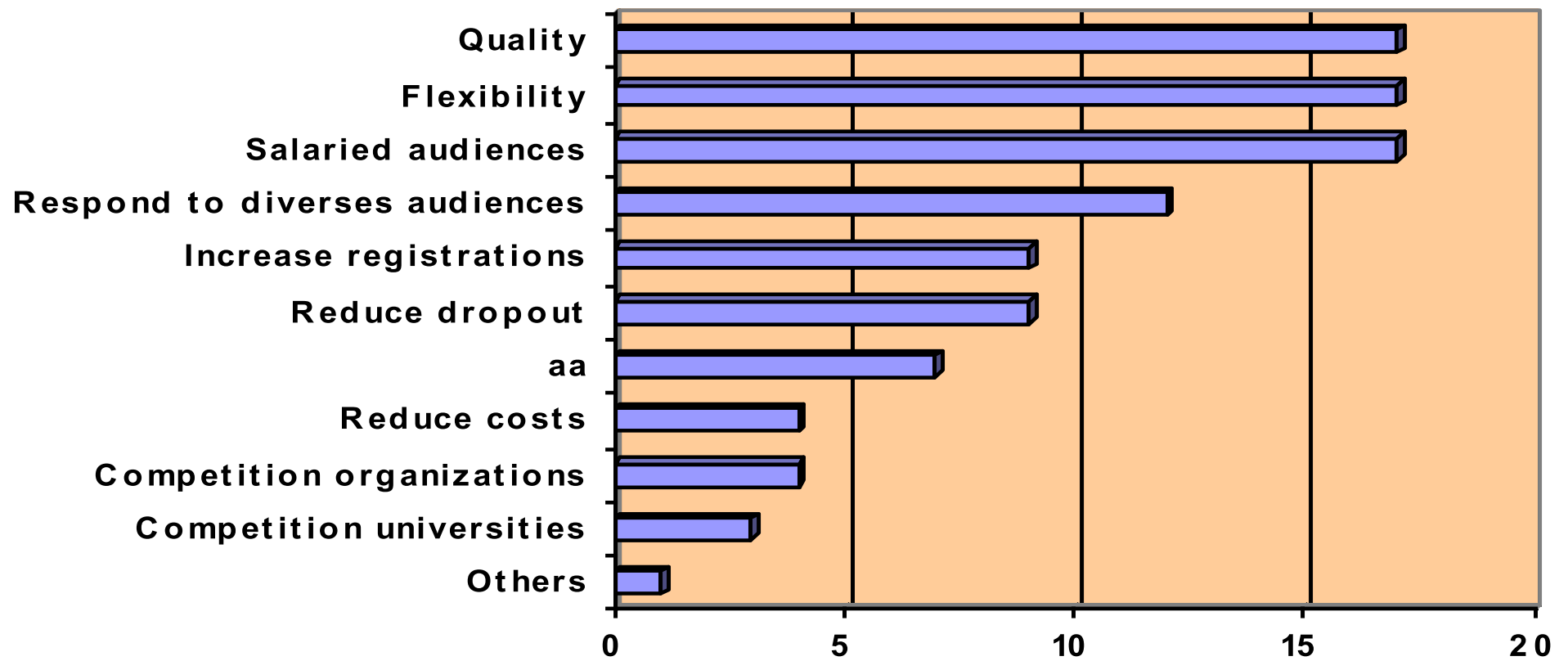
Means of distance communication  
in a wider scope of pedagogical relationship





Typology of Instructors

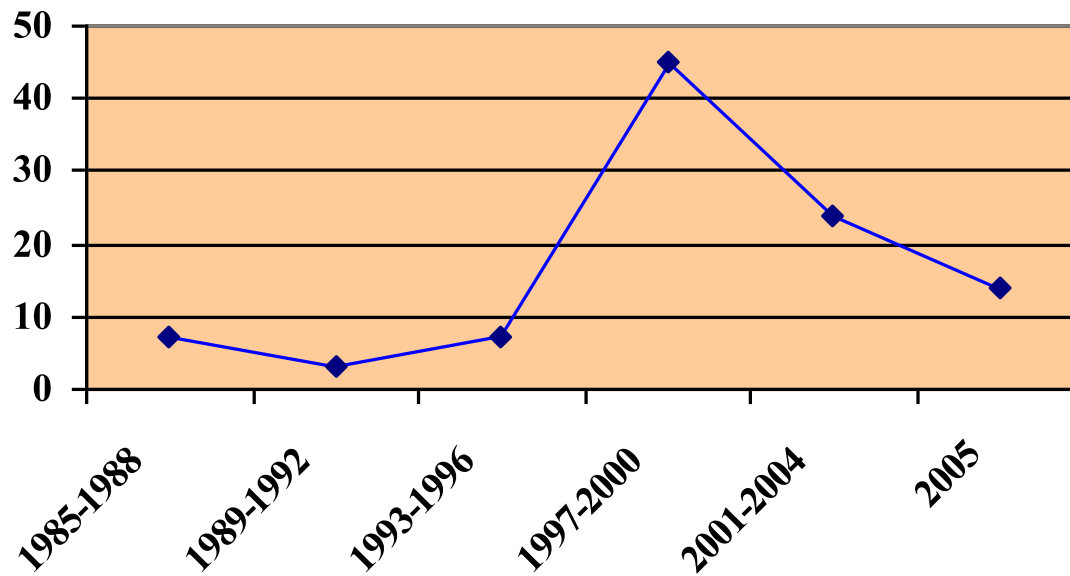




Reasons for universities to engage in "*e-learning*"

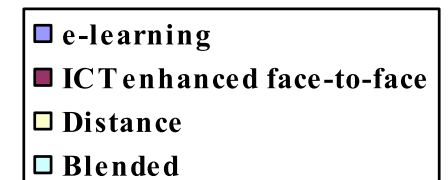
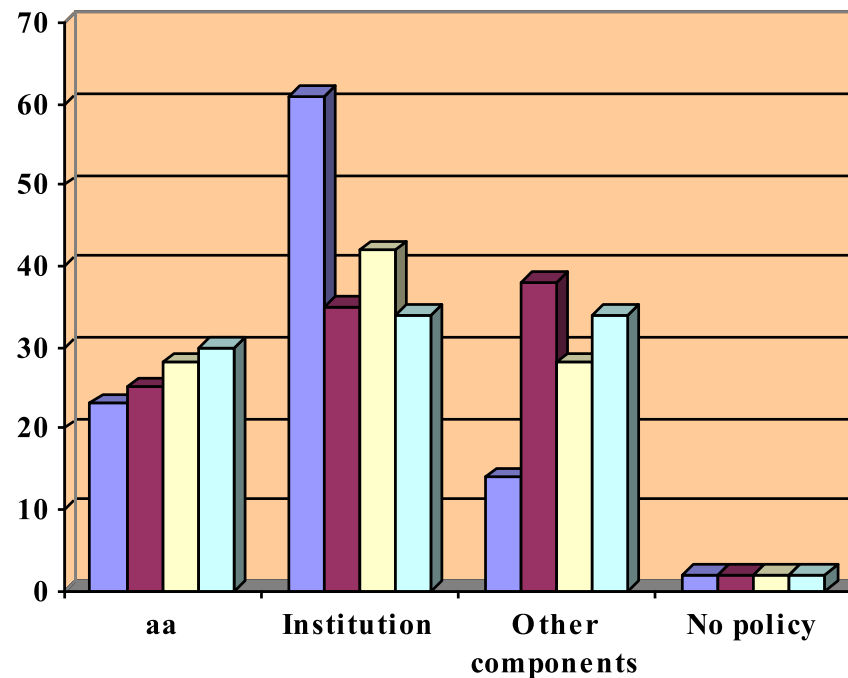


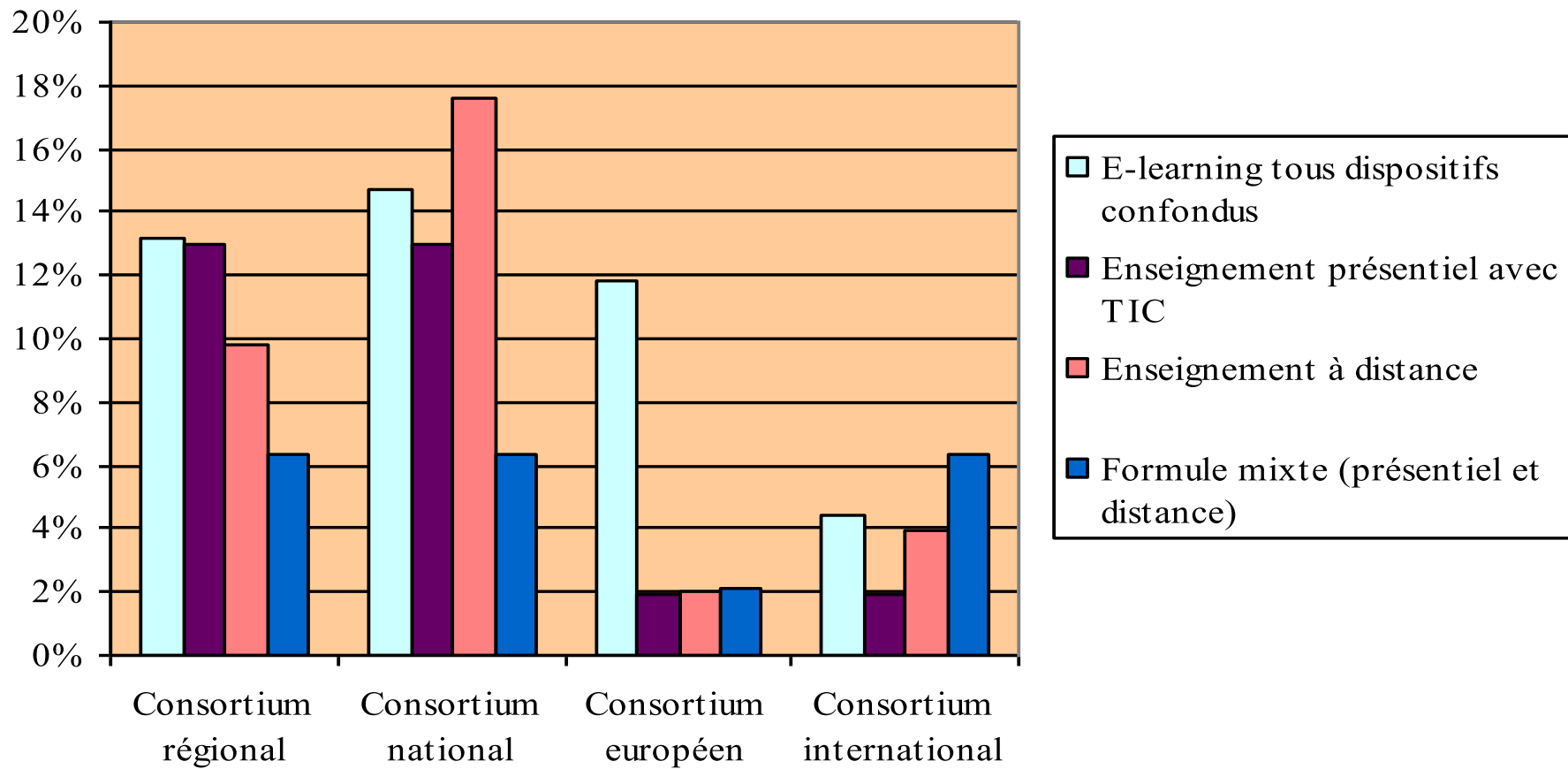




Time periods during which policies for "e-learning" implementation were designed in institutions

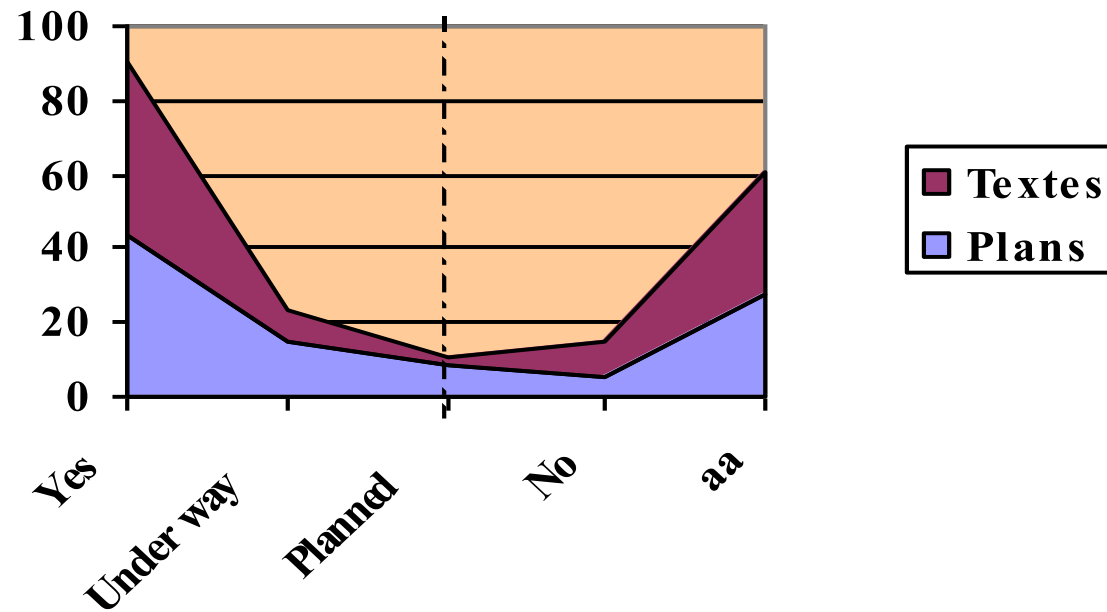
Authorities initiating a policy for "e-learning" according to different modalities





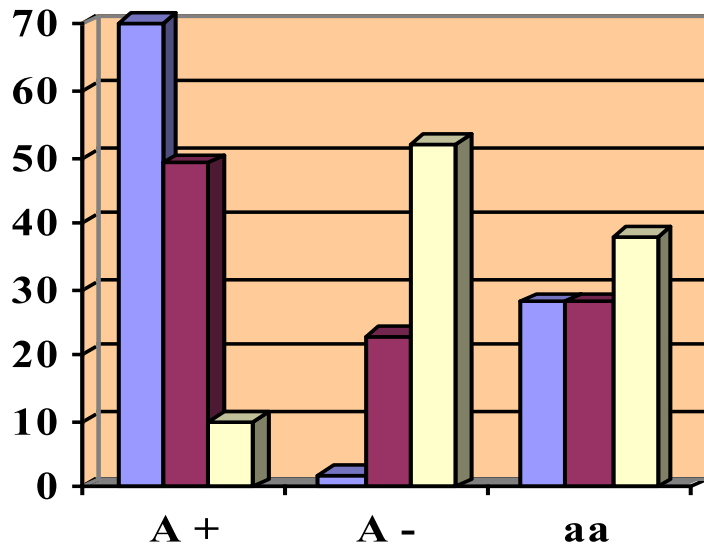
Institutions taking part in every level of consortium





Presence of strategic plans  
and orientation documents

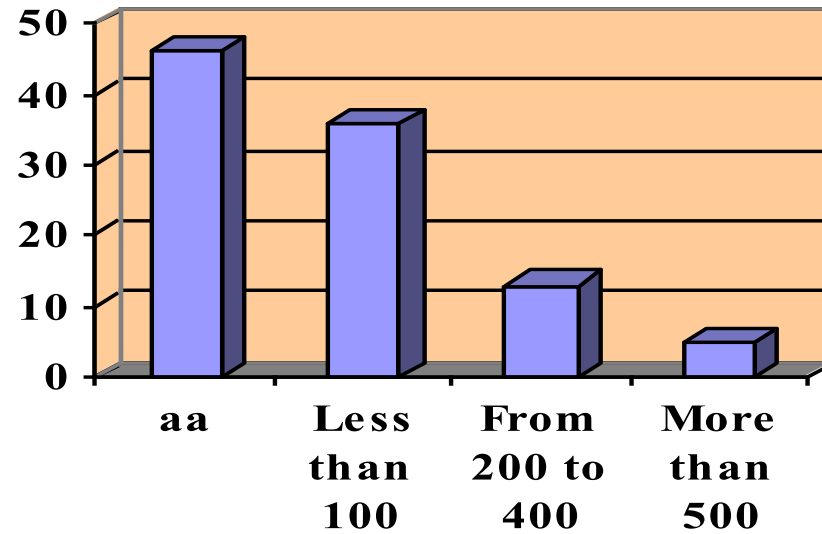


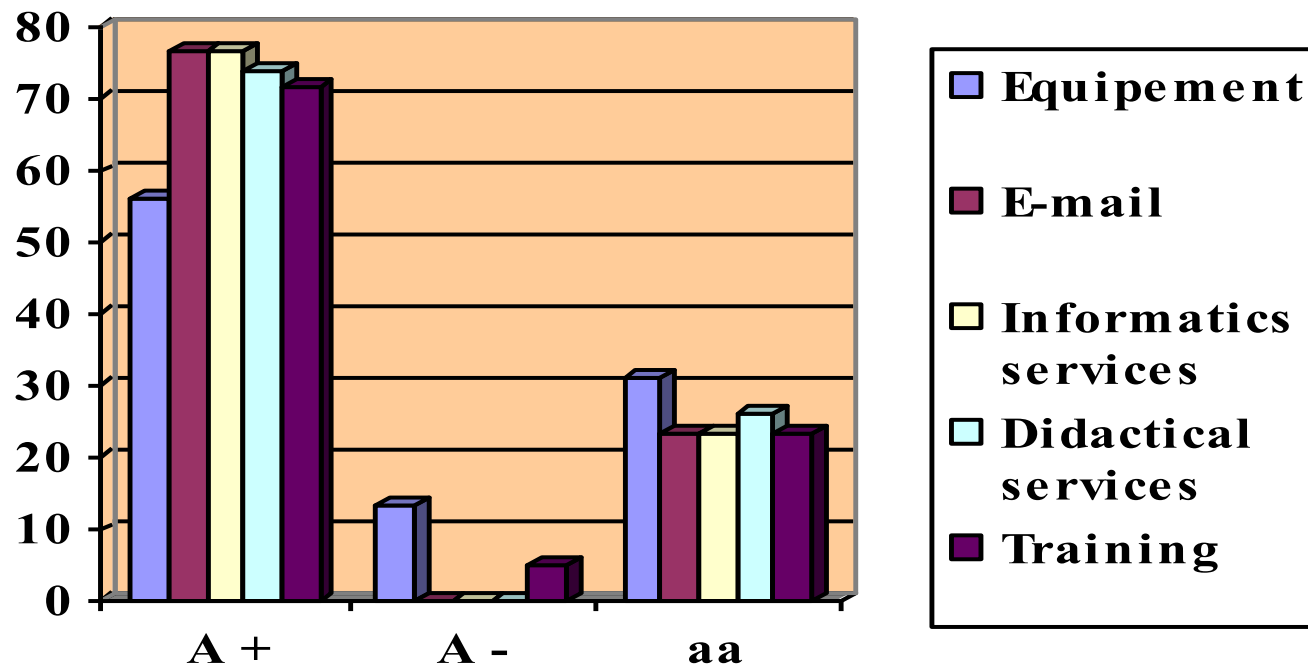


Existence of training plans,  
financial incentives  
or advancement  
of teachers' careers



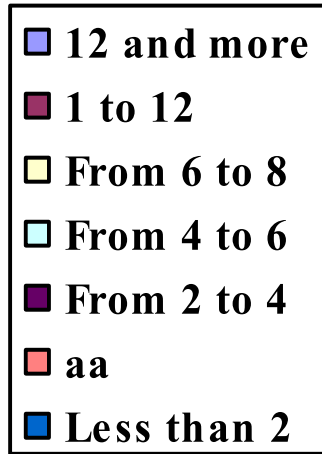
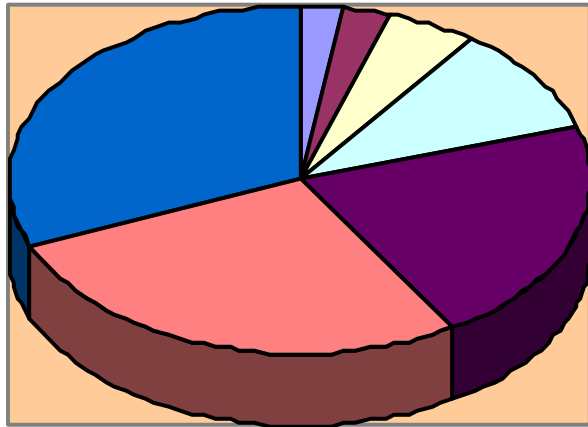
Number of teachers  
concerned  
by training sessions





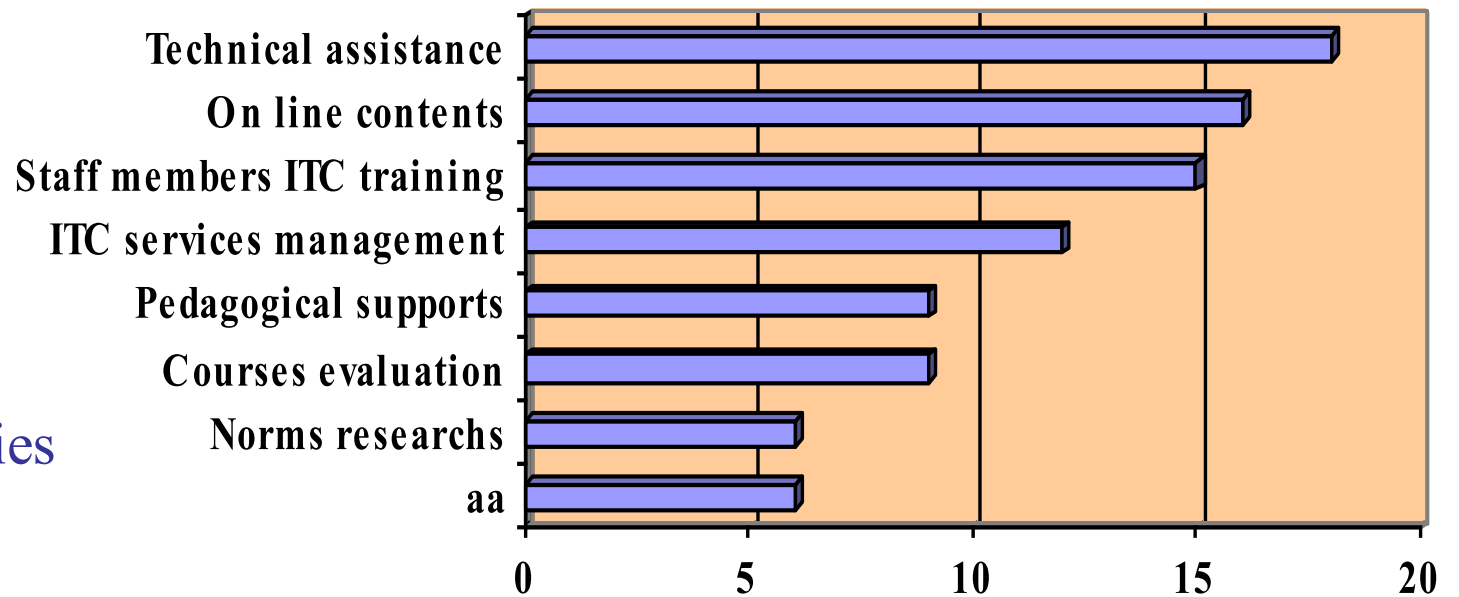
Existence of ICT support plans for teachers



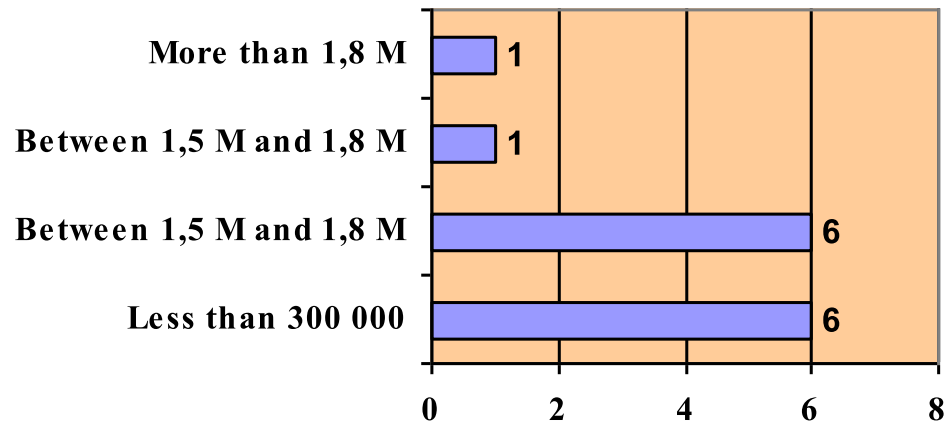


Number of ICT structures in institutions

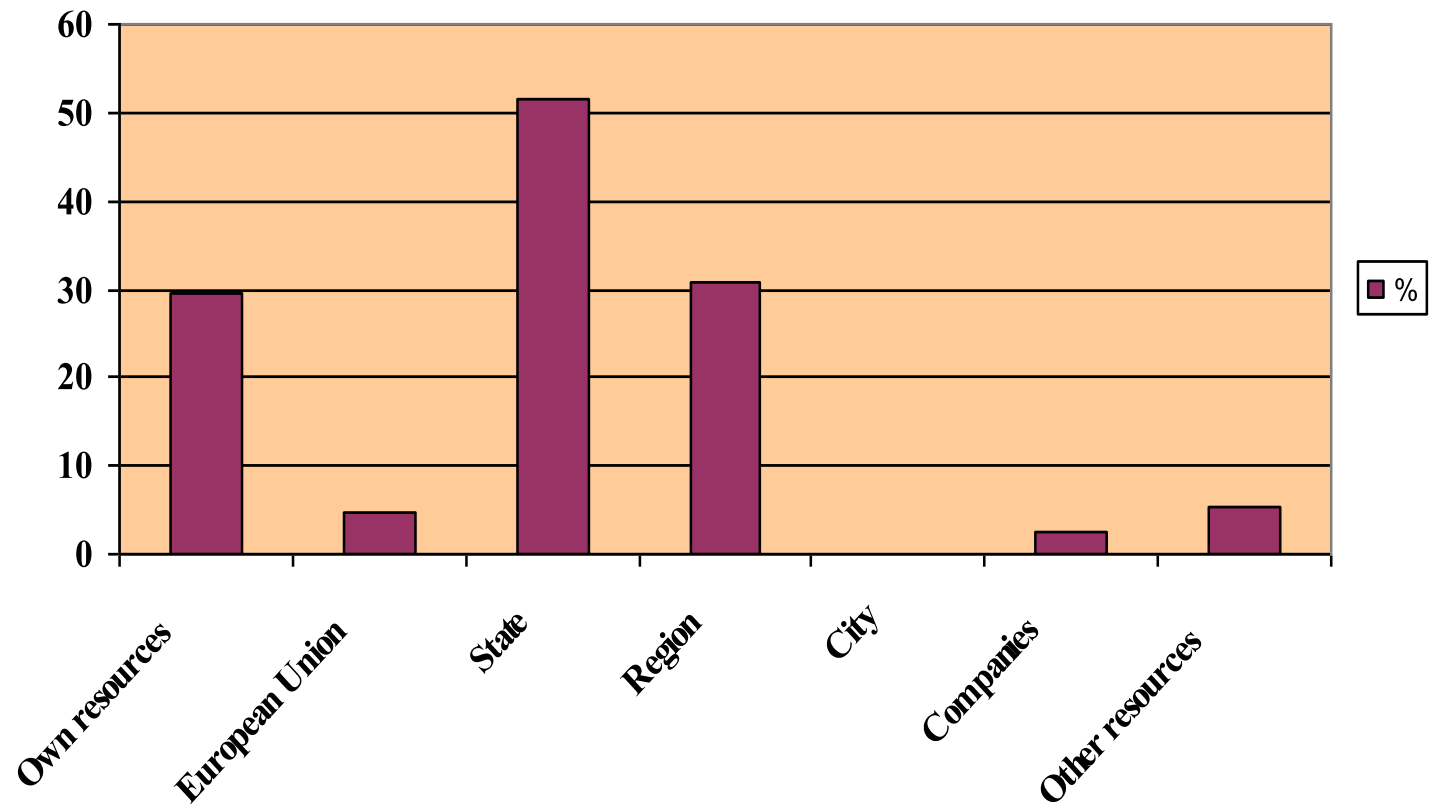
ICT structures duties in institutions

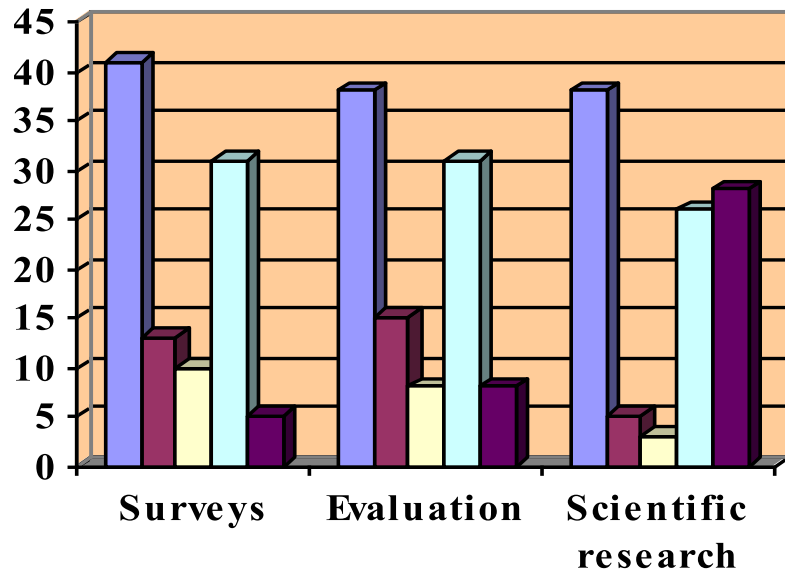


## Budgets dedicated to "e-learning"

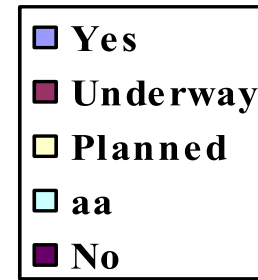


## Average annual financial resources in relation to the budget of the institutions

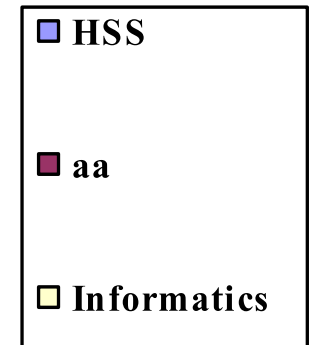
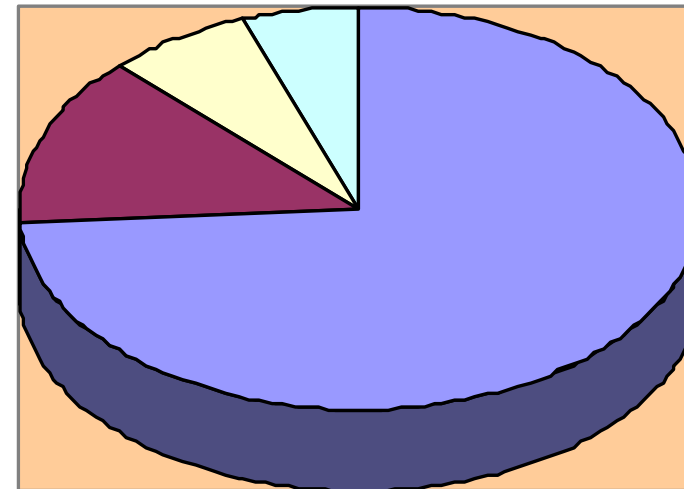




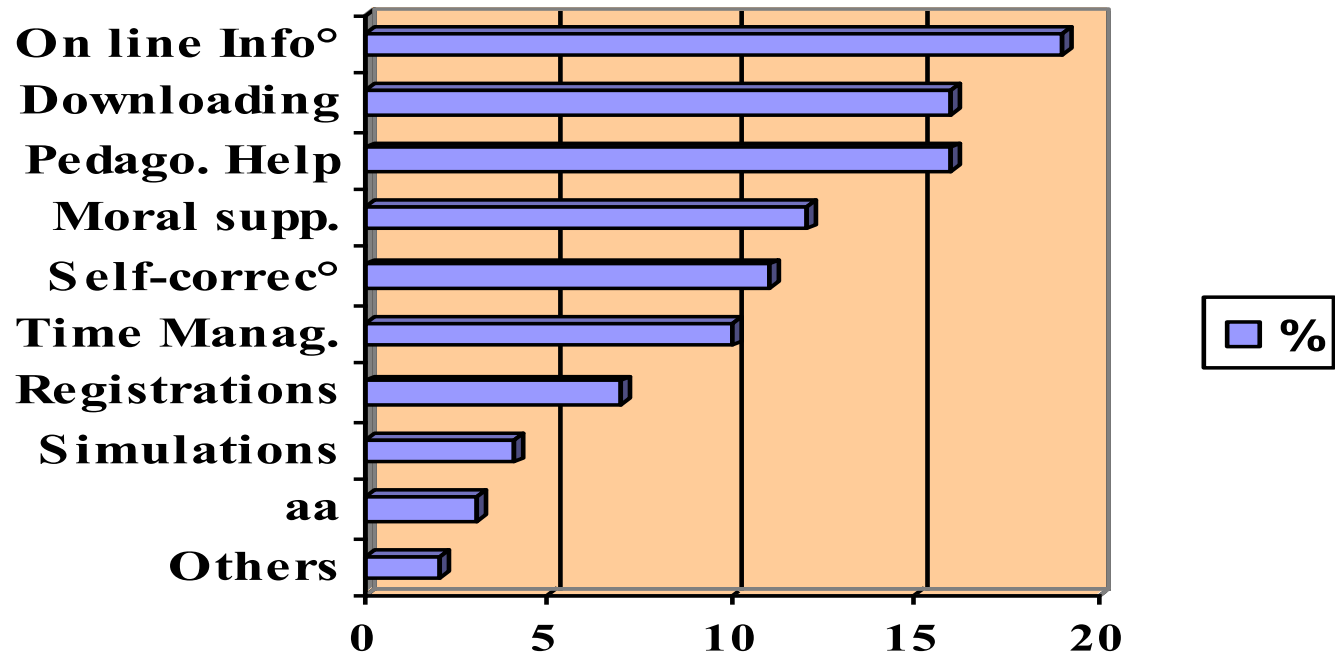
Different kinds of studies on ICT use in institutions



Research in Education by disciplinary sectors



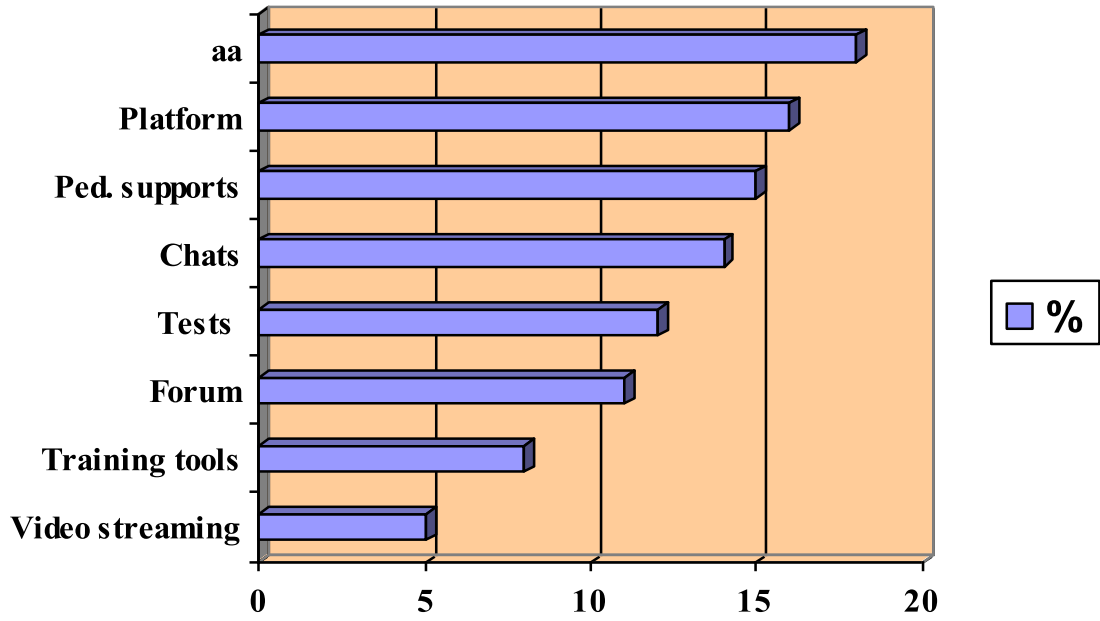




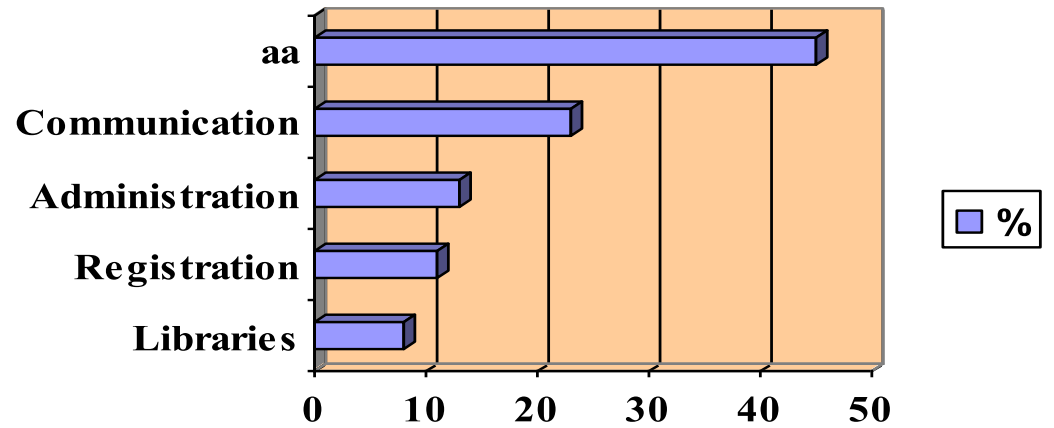
Learners' activities  
in "e-learning" programmes

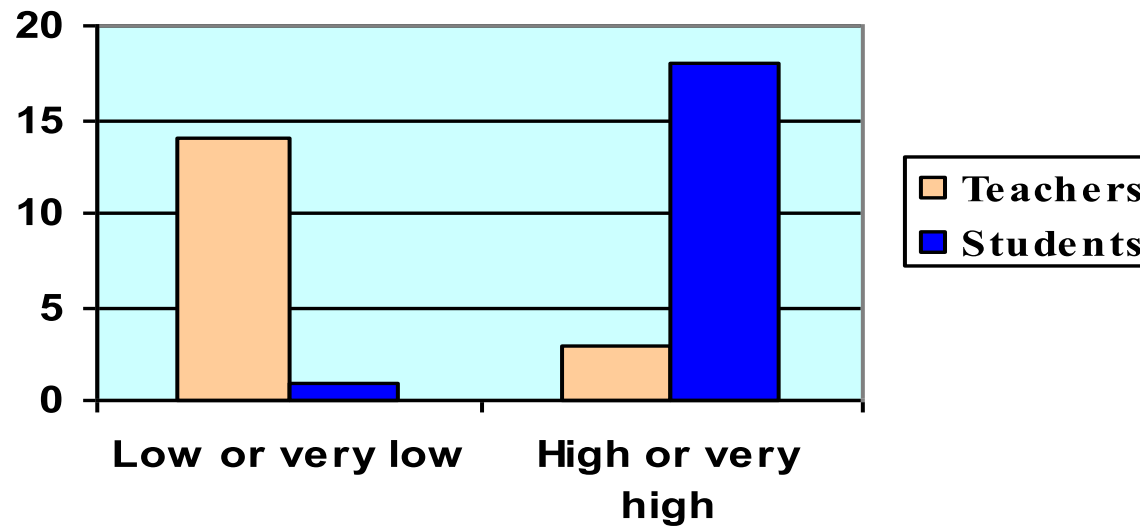


## Technical tools used in "e-learning" programmes



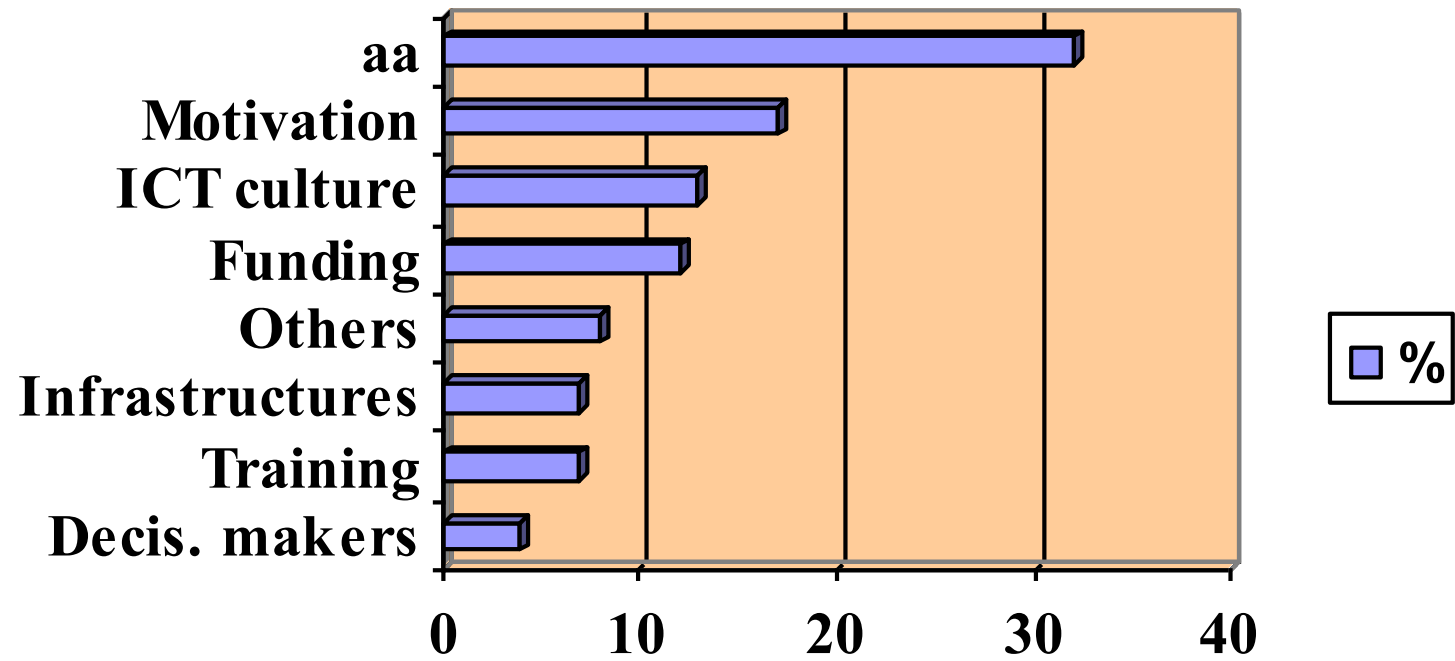
## Other service supplies





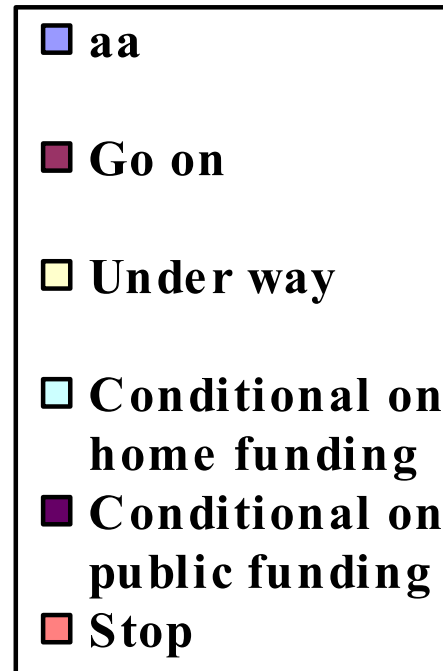
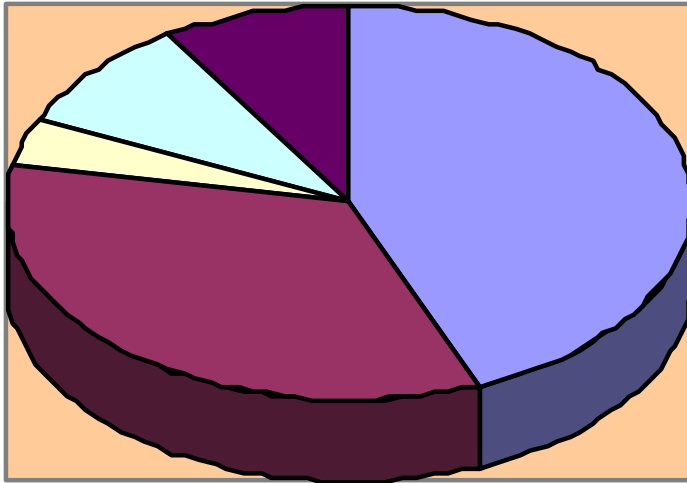
*e-learning* degree of acceptance by teachers and students





Difficulties  
when starting a scheme or programme





Future +  
↓  
Doubts  
↓  
Future -

Predictions  
relative to the future of programmes



Thank you