

Curriculum Vitae

Marianne POUMAY

Born in ROCOURT, June 6th, 1964.
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- Director of LabSET-ULg (35 people research and development unit).
- Coordinator, together with D. Leclercq, of the Master in Higher Education Pedagogy (60 ECTS, ULg, Belgium, "Master Complémentaire").
- Specialized in higher education instructional design, innovations and eLearning.

TITLES

- Ph. D. in Education (ULg, 2006).
- Post-graduate in Educational Technology (ULg, 2001).
- Teaching degree for higher education : « Agrégation de l'enseignement supérieur pour les disciplines psychopédagogiques » (ULg, 1987).
- Master in Educational Sciences (ULg, 1987).

FUNCTIONS

In the Master in Higher Education Pedagogy (ULg, Belgium, "Master Complémentaire"):

Coordination (together with D. Leclercq and C. Dupont), including :

- Curriculum design and annual adaptations ;
- Contacts with international partners for setting up collaborations ;
- Preparation and follow up of all decisions (enrolments, monitoring of the programme, organisation of the juries, study council,...) ;
- Writing of course contents, on the basis of recent literature and internal experiences.

Teaching (in French and English, together with D. Leclercq and the members of the LabSET team) :

- General questions in higher education pedagogy - 6 ECTS
- Models and tools for setting up an innovative learning environment :
 - o Needs analysis - 3 ECTS
 - o Definition of objectives - 3 ECTS
 - o Triple consistency (objectives, methods, evaluation) - 3 ECTS
 - o Experimentation and regulation - 3 ECTS
- Workshop on metacognition - 4 ECTS
- External valorisations - 2 ECTS
- eLearning and reflective practice :
 - o Introduction to ethical questions - 1 ECTS
 - o Questions in setting up a distance course - 12 ECTS
 - o Individual projects follow up - 18 ECTS

Member of Juries :

15 in 2002-2003, 9 in 2003-2004, 10 in 2004-2005 and 19 in 2005-2006 (total 52 juries).

At the Faculty of Education, together with D. Leclercq :

- Deontology for teachers (2 ECTS)

At the Teaching degree for Higher Education (« CAPAES »), together with D. Leclercq :

- Intervention and evaluation in large groups of students (2 ECTS)

As the Director of the LabSET team

The Support Lab for Telematic Learning (Laboratoire de Soutien à l'Enseignement Télématique - LabSET) of the University of Liège targets the deployment of eLearning in its own institution, but also at partners organisations, in Belgium and in Europe. The team always focuses on the pedagogical quality of the developed environments and on training the designers, future teachers, coaches and online tutors.

Since its creation in 1999, LabSET has gone from 4 to 35 people, thanks to external grants of more than 1M€ per year. Helping a scientific team emerge implies to imagine new research streams, to set up innovative projects and to deal with the consequent financial and human management.

The main tasks of this team management are research, evaluation of projects and programmes, participation to scientific committees, conferences, congresses and seminars as well as the organization of an internal professionalization plan for the LabSET team itself.

BIBLIOGRAPHY (comprehensive bibliography available on demand)

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- Poumay, M. (2006). Former des Professionnels de l'Enseignement Supérieur. *Actes du colloque de l'AIPU, Tunisie* : Monastir.
- Poumay, M. (2006). *Former des Accompagnateurs du Développement Instructionnel d'Enseignants du Supérieur*. Thèse de doctorat en Sciences de l'Education, Université de Liège.
- Poumay, M. (2005). Quality evaluation - A challenge for online courses and catalogues. In E. Gard (Ed.), *EMDEL: A Model for Valorization of eLearning in a Knowledge Society*. Italy : Firenze.
- Poumay, M. (2005). The Formasup Masters Degree, an Experience intertwining Valorization and Virtual Mobility across Europe. In E. Gard (Ed.), *EMDEL: A Model for Valorization of eLearning in a Knowledge Society*. Italy : Firenze.
- Poumay, M. (2003). Keys to Promote good practices in ODL by a TECCC approach (Training Embedded Coached Course Construction) - illustrations through a postgraduate degree and an annual competitive call . *Educational Media International*, 40 (3), 233-241.
- Poumay, M. (2004). La pédagogie universitaire en mouvement : une stratégie en 7 clés méthodologiques et enrichissement continu pour une mise en action de compétences et un impact pratique immédiat. *Actes du 3^e Congrès des chercheurs en éducation. Belgique* : Bruxelles.
- Poumay, M. (2004). Learner Support in the FORMASUP degree : variety as a key feature and close coaching to drive innovation. *Proceedings of the 3rd EDEN Research Workshop*. Germany : Oldenburg.
- Poumay, M. (2003), Quality criteria as a powerful tool for training, awareness raising, and evaluation - illustrations through contrasted uses. *European Distance Education Network conference proceedings, The Quality Dialogue* (Gr).