
Resume

Name: LAMOCUO (Lhamotso)
Date of Birth: April, 10th, 1982
Gender: Female
Email: lhamotso118@gmail.com
Phone: +86 9716302115 +86 13519750881
Current Address: Qinghai Sheng Xining Shi, Xining Lu You Ju 20-5 Xin Xiang,
81008 China

Ethnicity: Tibetan

Education:

1. Spetember 2006-November 2006, received certificate for completion of Intensive English Language Course, Ateneo de Manila University, Philipines.
2. March 2003- December 2005, completed coursework for Associate Degree, Qinghai Normal University, Tibetan-English major.
3. July 1999- January 2003, Specialized Middle School Diploma, Hainan Teacher Normal School, Hainan Tibetan Autonomous Prefecture, Qinghai Province.
4. July 1996-July 1999, Middle School Diploma, Gonghe Tibetan Middle School, Gonghe County, Hainan Tibetan Autonomous Prefecture, Qinghai Province.
5. July1991-July1996, Primary School Diploma, Tiegai Township Primary School

Work Experience:

1. January 2007 - present, Have been running Shem Women's Group as one of co-founders and a one of the Program Directors with three other Program Directors. Teach development workshop class, check proposals and final reports and in charge of general finance.
2. May 2007, Finished well-organized build a Health Clinic for Huoluoshi Gongma Village, Huoluoshi Gongma Village, Tiegai Township, Gonghe County, Hainan Tibetan Autonomous Prefecture, Qinghai Province.
3. March 2007 - July 2007, co-taught the third development workshop class for 17 female educated Tibetan students from Qinghai Normal University with colleague Chodpaylhamo. Taught students how to write to well organized small-scale development project proposals, how to implement and manage their own small-scale development projects.

4. March 2006 - July 2006, Co- taught the second development workshop class for around 12 female educated Tibetan students from Qinghai Normal University with colleague Chodpaylhamo.
5. March 2006 - December 2006, ran Shem Women's Group as one of Co-founders and Program Directors with other two Co-founders and Program Directors.
6. December 2006, completed a solar cooker project in Huoluoshi village funded. The Shambala Connection. The whole project cost about 14,300rmb, not including the local contribution.
7. June 2006, completed a greenhouse project in Huoluoshi village funded the Australia Embassy. The whole project cost about 60,000rmb, not including the local contribution.
8. Two second-hand clothes projects in 2004 and 2005, these clothes were provided by British consulate in Shanghai.
9. Small-scale development project funded by Canada Fund: 20solar cookers to Heluoshi village in summer 2004 and 30 solar cookers to Heluoshi village in winter 2004
10. Summer Teaching organized by the local committee: Summer 2005, taught English in Wangshike primary school in Guinan County.
11. Summer Teaching organized by the local committee: Summer 2004, taught English in Wangshike primary school in Guinan County.
12. Spring Teaching organized by the Trace Foundation: spring 2003, taught English in Gangou Primary school in Minghe County.
13. Summer Teaching organized by the Trace Foundation: summer 2002, taught English and Tibetan in Songduo primary school in Huzhu County.

Academic Courses & Training:

College Courses:

Archaic Tibetan Literature (Tibetan), General Approach to Buddhism (Tibetan), Tibetan History (Tibetan), Sociology (English), Anthropology (English), Psychology (English) World Literature (English), English Academic Writing, Teaching Methodology (English), Computer, Marxist Theory (Chinese), Science (English) and Chinese Language.

Trainings:

- ◆ 2004 - 2005 Gender Training offered by Michelle Kleisath.
- ◆ September - December 2004, Development training offered by Michelle Kleisath
- ◆ March 2006, NGO Capacity Building training organized by Canada Fund in Beijing.
- ◆ June—July 2006, International Network Engaged Buddhist organized by International Network Engaged Buddhist
- ◆ September - November 2006, English Language Training in Ateneo University, supported by Christian Higher Education.

- ◆ December 2006, Health Training organized by One-heart organization in Lhasa and supported by the Canada Fund.
- ◆ 2007, NGO capacity building training offered by Qinghai NPO.
- ◆ May 2007, Gender, Constitution and development training offered by Shem Women's Group.
- ◆ May 2007, attended Community Grassroot Capacity Building and sharing experiences offered by Tsokha Charity Association.
- ◆ July—August 2007, attended International Design Development Summit in Massachusetts Institute of Technology, Cambridge, Massachusetts in the USA. organized by International Design Development Summit.
- ◆ September-November 2007 TOEFL preparation training offered by Shem Women's Group.
- ◆ January 2008, attended Building a Harmonious Society An Open Spaces Forum on NGO capacity Building organized by Snowland Service Group.

Academic Awards & Honors:

1. Received Christian Higher Education Scholarship Award for English training as qualified applicant(2006)
2. Received two academic awards for excellent teaching while at Huzhu primary School and Wangshike primary School from the Trace Foundation and Local Educational Institution. (2003-2005)
3. Received a certification for passing Band Four in 2003
4. Received the academic award for "study, morality, and work" for three times while at Qinghai Education College (2001)
5. Received Third prize for the competition" the knowledge of Hong Kong and Macao " while at Hainan Teacher Normal School (2000)
6. Received the academic award for "study, morality, and work" for three times while at Gonghe Tibetan Middle School.(1996-1999)
7. Received the academic award for "study, morality, and work" for three times while at Tiegai Tibetan Primary School (1994-1996)

Languages:

- ◆ Tibetan: Native speaker; excellent reading and writing skills
- ◆ Chinese: Good writing, reading, and speaking skills
- ◆ English: Advanced reading, writing, and speaking skills

Computer Skills:

- ◆ Microsoft Word (English and Chinese language versions)
- ◆ Sambhota (Tibetan word processing program)
- ◆ Excel
- ◆ Adobe Photoshop

Interests: traveling, reading books about history and geography and sports